

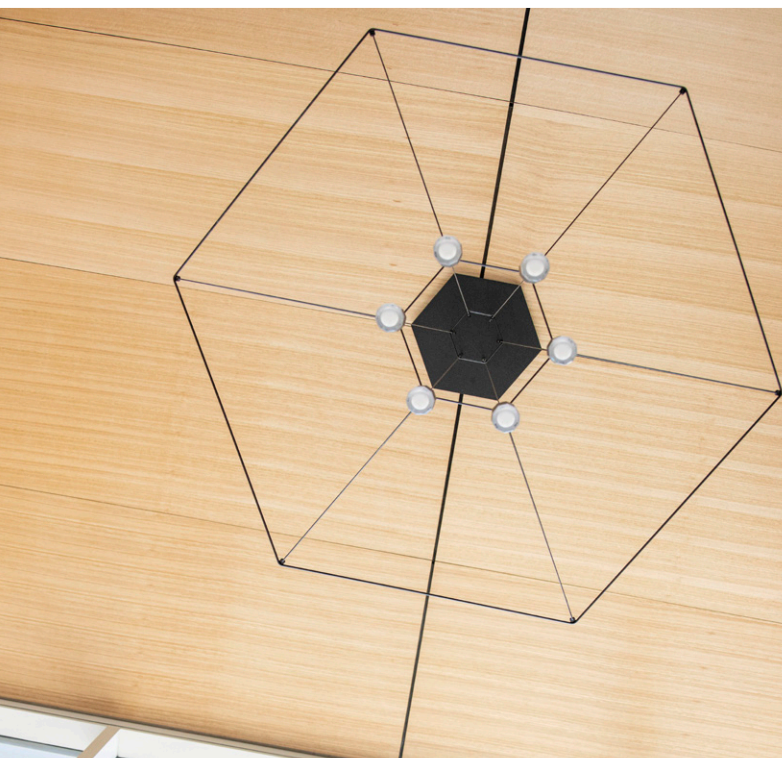


KILDARE
COLLEGE



2023

School Performance Report



STRENGTH AND GENTLENESS



A KILDARE EDUCATION MINISTRIES CATHOLIC COLLEGE IN THE BRIGIDINE TRADITION.

Contents

Introduction	3
College Finances	4
Financial Income	4
Financial Expenses.	4
Facilities and Improvements	5
Professional Engagement	6
Workforce Composition	6
Specialist Teaching Staff	6
Teacher Standards and Qualifications	7
Teacher Length of Service.	7
Teaching and Learning	8
STEM	8
Cafe Culture and Photography.	8
Special Entry Dance Program	9
NCCD and Education Standards Board Audit	9
NAPLAN	10
Key Student Outcomes	12
Student Profile	12
Student Attendance	12
Process for Non-attendance.	12
PISA Results	13
Senior Secondary Outcomes	14
Results.	14
Diversity of Pathways.	15
Post School Destinations	16
Satisfaction Surveys	17
Family Satisfaction Survey.	18
Student Satisfaction Survey	20
Staff Satisfaction Survey	22



Introduction

Welcome to Kildare College, a vibrant and innovative learning community committed to nurturing every student to achieve their full potential.

Established in 1966 by the Brigidine Sisters, Kildare College has a rich history of providing excellent education to girls in Years 7-12. While we embrace contemporary ideas, we also remain true to the core values of St Brigid and Nano Nagle as a Kildare Ministries College.

At Kildare, we foster a hospitable, diverse, and dynamic community that empowers young women to become independent, thoughtful, and resilient. Our broad and innovative curriculum is tailored to challenge and inspire our students, catering to their unique individuality, supporting their talents, and promoting academic excellence.

We believe that true success goes beyond the classroom, and we strive to equip our students with the skills they need to lead fulfilling and meaningful lives. Through our dynamic and comprehensive programs, our students develop a strong sense of wellbeing, identity, success and belonging, which they carry with them beyond their time at Kildare.

Our 2023 School Performance Report provides valuable insights into our academic achievements, culture of service and community offerings.

Thank you for your interest in Kildare College, and we invite you to explore what sets Kildare apart from other schools and experience our student-centred approach to education.

Tina Neate
Principal

The information contained in this publication is correct at the time of printing but may be subject to change without notice.



Orchid Shadehouse



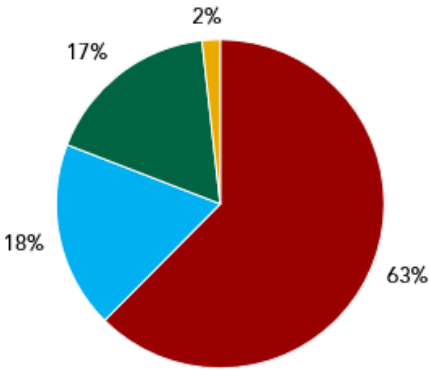
Hallway Update with Artwork

Kildare Furniture and Carpet Update

College Finances

Financial Income 2023

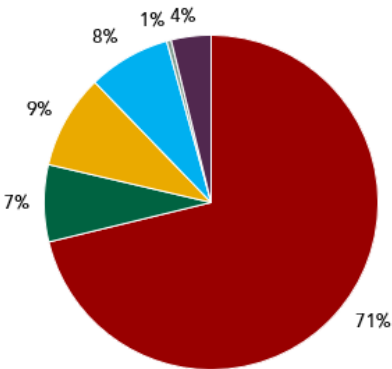
Commonwealth Government Recurrent Grants	\$9,455,107
Tuition Fees and Charges	\$2,789,210
State Government Grants	\$2,629,941
Other Private Sources	\$269,480



Financial Income 2023

Financial Expenses 2023

Salaries and Related Costs	\$9,278,291
Operating Expenses - Administration	\$965,585
Operating Expenses - Tuition	\$1,037,467
Building Operations, Grounds and Maintenance	\$1,186,310
Capital Expenditure	\$58,179
Depreciation	\$501,076



Financial Expenses 2023

Facilities and Improvements

Throughout 2023, we executed a series of modest projects to elevate our facilities and furnishings, enhancing the overall comfort and learning environment for our students.

Initiated by students, the relocation of the Orchid Shade House, within our College premises, has significantly transformed aesthetics and sunlight exposure. This move highlights the Orchid Club’s dedication to plant health, benefiting orchids and showcasing careful consideration for their needs.

This club offers valuable hands-on learning experiences in horticulture and aligns with the College’s commitment to diverse learning opportunities, strengthening community bonds and enriching the students’ overall educational experience. The Orchid Club’s success at the Royal Adelaide Agricultural Show exemplifies positive outcomes from student initiatives and community collaboration.

Within the Kildare building, three classrooms underwent a comprehensive transformation involving soundproofing, cladding, painting, and general refurbishment.

The foyer area was refurnished to incorporate comfortable seating, allowing students to spread out and engage in individual learning activities.

Furthermore, an external facelift through the painting of walkways and verandas has illuminated our outdoor facilities.

Additionally, the acquisition of woodworking machinery has expanded opportunities for more year levels to partake in this subject, providing students with a broader range of experiential learning possibilities.

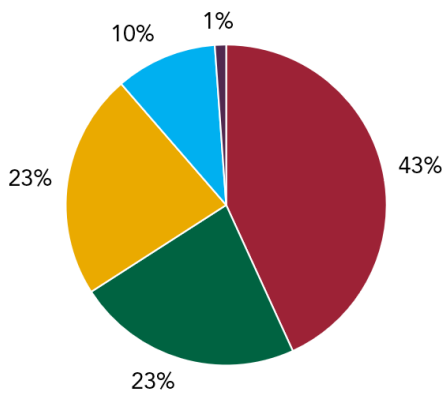


Professional Engagement

Workforce Composition

During 2023 the composition of dedicated and enthusiastic staff of Kildare College including the following:

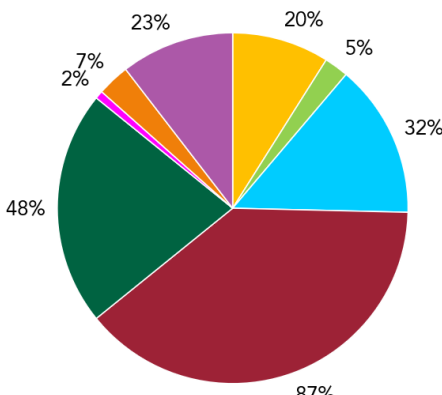
	Part Time	Full Time	Total Number
Teaching Staff	23%	43%	58
Non-Teaching Staff	10%	23%	30
Indigenous Staff	1%		



Teaching and Non-Teaching Staff Full Time and Part Time

Teacher Qualifications

Bachelor Degree	87%	Graduate Certificate	23%
Diploma	5%	Graduate Diploma	20%
Doctorate	2%	Honours	7%
Double Degree	32%	Master Degree	48%



Teacher Qualifications

Specialist Teaching Staff

A number of specialist teaching staff, support the diverse and cohesive curriculum:

- Art and Design
 - Business and Technology
 - Design and Technologies (Child Studies, Food and Hospitality, Fashion and Textiles)
 - Dance
 - Drama
- Design, Technology and Engineering (Woodwork and Jewellery)
 - English
 - Health and Physical Education
 - Hospitality and Design
 - Humanities and Social Sciences
- Italian
 - Mathematics
 - Music
 - Project Based Learning (PBL)
 - Religious Education
 - Sciences
 - STEM

Teacher Length of Service

Years of Service	0 - 1	2	3	4	5	6	7	8	10	11	13	14	15	16	18	19	20	24	25	26	28	30	32	34	38
Number of Staff	3	7	4	4	7	4	3	1	1	1	4	2	1	3	1	1	1	1	1	1	1	2	1	2	1

Teacher Length of Service at Kildare College

Years of Service	0 - 1	2	3	4	5	6	7	8	9	10	11	13	14	15	16	24	34
Number of Staff	10	16	5	6	5	1	1	2	2	3	1	3	1	1	1	1	1



Teaching and Learning

2023

STEM Making a Difference Awards

Awards

- Winners of South Australia State Showcase
- Winners of the Inspired By Nature Category
- Top 3 National Showcase

STEM

Our **STEM** program continues to thrive, with the inclusion of the **F1 in Schools** and **Subs in Schools** programs, through Years 8 and 9. These initiatives provide students with immersive experiences in engineering, design, and problem-solving, preparing them for future careers in STEM fields. In 2023, our **STEM Making A Difference (MAD)** Year 8 students demonstrated remarkable achievements, with their Specialised Air Purifying Ecosystem project, resulting in awards in the Secondary Category (Years 7-12), not only showcasing their creativity and teamwork but also highlighting Kildare College's commitment to nurturing exceptional STEM education.

Cafe Culture and Photography

Fostering a dynamic and engaging learning environment, Kildare College remains committed to continuously enhancing our curriculum to meet the evolving needs and interests of our students. In response to valuable feedback and surveys conducted with our student body and community, we have implemented exciting new additions to our curriculum, including **Cafe Culture** and **Photography** courses through Years 9 and 10. These hands-on, experiential learning opportunities have allowed students to explore their creative passions while developing practical skills applicable to various industries.

Special Entry Dance Program

Kildare College's Special Entry Dance Program took a momentous stride forward in 2023 by extending the offering into Year 8 for the first time. This program has been meticulously designed to nurture students with **high potential** in dance, providing them with a **unique educational experience** that encompasses performance, creativity, and in-depth studies in dance technique and theory. Through this comprehensive program, students receive **specialised dance training** that incorporates essential elements such as fitness disciplines, including Pilates and yoga, nutrition education, and an in-depth exploration of anatomy directly related to dance performance.

Students study and master a **diverse range** of dance styles, including contemporary, jazz, lyrical, classical ballet, music theatre, tap, hip hop, and cultural dance forms. Furthermore, the program exposes students to alternative dance genres through **collaborations** with visiting artists, broadening their horizons and fostering artistic exploration. Our Special Entry Dance Program students play an integral part in our mid-year arts performance, allowing students to showcase their talents and hone their stage presence.

NCCD and Education Standards Board Audit

Throughout 2023 Kildare College underwent two important audits - the **Education Standards Board (ESB) School Self-Review Audit** and the **National Consistent Collection of Data (NCCD) audit**. Passing these audits is crucial as they evaluate the school's adherence to educational standards, data collection processes for student support, and commitment to providing high-quality education for all students.

The ESB audit assesses compliance with educational standards and identifies areas for improvement, while the NCCD audit reviews data collection practices for students requiring adjustments and support. Gathering and analysing the extensive data required for these audits allows Kildare to refine its data collection methods, implement new procedures, and demonstrate its dedication to meeting the diverse needs of its students.

Successfully passing these audits not only ensures Kildare meets regulatory requirements but also validates the College's efforts in delivering exceptional educational experiences and supporting the individual needs of every student.



Teaching and Learning

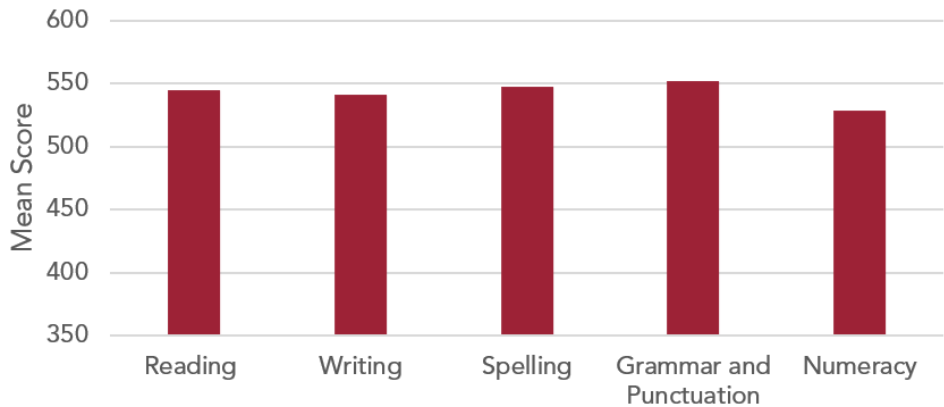
NAPLAN

NAPLAN data serves as a valuable tool for our College, providing insights that inform our teaching and learning programs. While we recognise the importance of standardised tests, our professional learning initiatives go beyond test preparation, focusing on fostering effective teaching practices that nurture holistic student growth, both inside and outside the classroom.

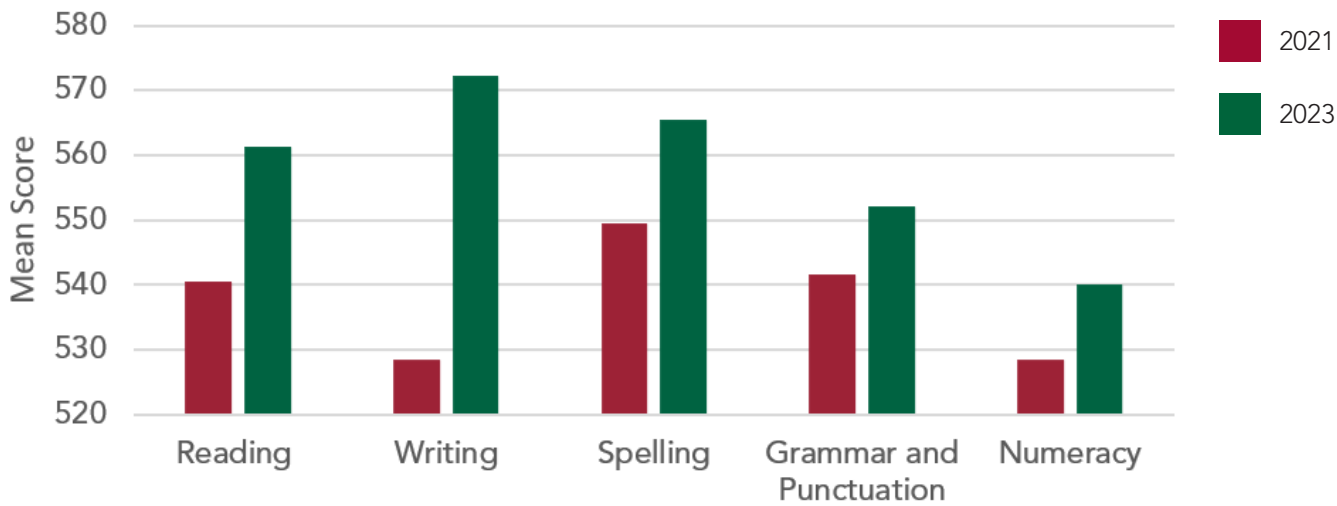
We are pleased to note that participation rates in NAPLAN have increased over the past year, with an impressive 96% of Year 9 students and 99% of Year 7 students participating in all NAPLAN components. This high level of engagement reflects our community's commitment to academic excellence.

Once results are available we analyse all data, identifying areas of strength and areas that require further attention. By doing so, we can tailor our instructional strategies, allocate resources effectively, and implement targeted interventions to support the diverse needs of our students.

Year 7 NAPLAN 2023 Results



Year 7 - 9 NAPLAN Growth (2021 v 2023)





Key Student Outcomes

Student Profile and Student Attendance

	Totals in each Year Level (as at August Census 2023)	Average daily attendance in 2023 for each Year Level	Total Full Time Enrolments	688 students	(%)
Year 7	118	92.1%	% Indigenous Enrolments	11 students	(1.59%)
Year 8	131	91.1%	% Students with disabilities	202* students	(29.36%)
Year 9	137	88.3%			
Year 10	131	86.5%			
Year 11	91	86.8%			
Year 12	74	89.5%			

*Reported via Nationally Consistent Collection of Data (NCCD)

Total average student attendance rate for Kildare in 2023 was 89.1%.

Process for Non-Attendance

Students’ daily attendance/absence is manually entered into SEQTA by the Teacher, Student Reception or Front Reception for each lesson throughout the day.

Parents of students who sign in late without a note, or prior notification, will receive an SMS by 9.30am. If the College is not notified of a student’s absence, an SMS message is sent at 10.00am followed by a phone call and email if notification is still not received.

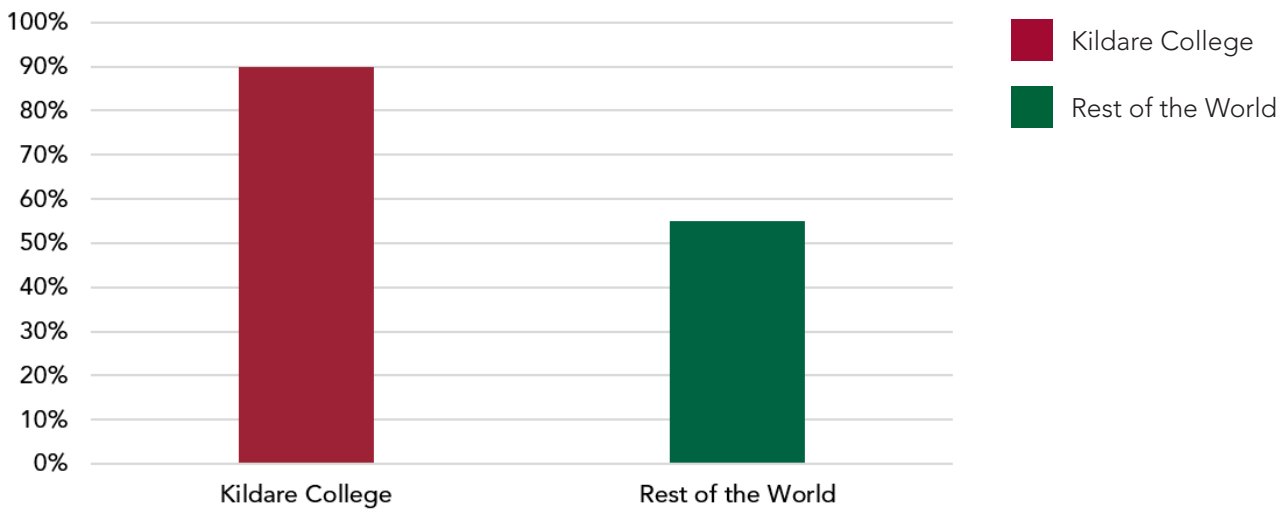
SMS messages and phone calls to the College are all means of absentee communication between the families and the College. Prolonged continual absence is followed up with communication from the Pastoral Care teacher, or the appropriate House Leader or Middle/Senior Years Coordinators. Long term absences are monitored and followed up by the Counselling Team and/or Leadership Team.

Program for International Student Assessment (PISA) Results 2023

At Kildare, our strong focus on student wellbeing covers all aspects of College life, including a supportive, welcoming and nurturing environment for all students. The PISA Results from 2023 show that there is an **outstanding sense of belonging at Kildare College**.

The Program is completed across the world, by 690,000 Year 10 students throughout 81 countries. Our results show that **90%** of Kildare’s students feel a great sense of belonging, compared to the average of 55% across the rest of the world.

2023 PISA Results on Sense of Belonging





Senior Secondary Outcomes

2023

100% SACE Completion

College Dux

Zahra Mosey | 99.70 with a Subject Merit in Legal Studies

Merits and A+ Grades

were achieved across many different subjects placing students in the top 1% of the state

91.8%

of the grades were in the A and B grade bands (Well above the Catholic Schools' average of 80.7%)

100%

of the students received an offer from an Australian University
Suki Downing | Awarded University of Adelaide Principals' Scholarship

2023

University Offers to Date

Kildare College students were accepted into a variety of courses at the University of Adelaide, Flinders University, University of South Australia and TAFE SA. Due to the continued impact of COVID-19, students were able to apply to both Flinders University and University of Adelaide using Year 11 results for entry consideration or by utilising their end of year ATAR score.

100% of the students who applied for a University received an offer

- Bachelor of Architecture
- Bachelor of Business
- Bachelor of Communication and Media
- Bachelor of Computer Science
- Bachelor of Creative Arts (Fashion)
- Bachelor of Creative Arts (Screen)
- Bachelor of Computer Science
- Bachelor of Criminology
- Bachelor of Primary Education

- Bachelor of Secondary Education
- Bachelor of English
- Bachelor of Human Movement
- Bachelor of Journalism
- Bachelor of Laws
- Bachelor of Midwifery
- Bachelor of Nursing
- Bachelor of Occupational Therapy
- Bachelor of Paramedicine
- Bachelor of Science

- Bachelor of Animal Behaviour Science
- Bachelor of Exercise and Sport Science
- Bachelor of Nutrition and Food Science
- Bachelor of Psychological Science
- Bachelor of Mathematical Science
- Bachelor of Medical Radiation Science
- Bachelor of Speech Pathology
- Bachelor of Social Work



Post School Destinations

A variety of pathways have been pursued by students who completed their senior schooling at Kildare College in 2023.

University

100% of the students who applied to an Australian University received an offer.
88% of the Year 12 cohort applied to university.

TAFE or Further Training

Whilst data is not released regarding student acceptance of TAFE SA or other VET offers, we are aware of students placing applications with TAFE SA.

Qualifications

4% of Year 12 students completed Vocational Education and Training as part of their Stage 2 learning.

Students gained qualifications in the following areas:

Number of students	Qualification	Area
1	Certificate III	Screen and Media
3	Certificate III	Early Childhood Education and Care
1	Certificate III	Fitness
2	Certificate III	Beauty Services
1	Certificate III	Business
1	Certificate III	Makeup
2	Certificate II	Salon Assistant

Satisfaction Surveys

Each year at Kildare College we survey our community to seek feedback on the level of satisfaction of various elements relating to the College, to ascertain what we are doing well and which areas need improvements.

We encouraged members of the College community to provide feedback. The survey took a short time to complete, and was sent out via a link.

Each question was multiple choice, with answers ranging from ‘strongly agree’ to ‘strongly disagree’. Two free-text comment fields were on the last page of the survey. Recipients were encouraged to respond with extra feedback as appropriate.

The information we gain in these surveys is used to make informed decisions about changes to the College, that benefit students, staff and the community and affirms what the College is doing well.

Recent improvements to the College that have been identified through these satisfaction surveys, include changes to the menu in the canteen to include some healthier options, improved communications with families through SEQTA and the curriculum offerings.

The surveys assist in continuing to make Kildare College a greater learning community.



Family Satisfaction Survey

Survey data from family respondents (165 responses)

Selected Survey Questions	Percentage of respondents who agreed
Kildare College has a strong focus on the Kildare Ministries Core Values.	99%
The Catholic Ethos of the College is evident	97%
Kildare College has a good community spirit.	99%
Kildare College is a good school	97%
The facilities at Kildare College are continuously improving	99%
Kildare College is a safe place for my daughter	95%
I am satisfied with the quality of education my daughter is receiving at Kildare College	99%
The staff take an interest in my daughter's learning and wellbeing	97%
I am happy with the quality of teaching my daughter receives at Kildare College	97%
Academic Requirements are clear at Kildare College	97%
Continuous feedback via SEQTA and reports keep me informed about my daughter's progress	97%
My daughter's teachers are generally approachable	100%
I can make contact with my teachers and other staff easily	96%
Staff in general at Kildare make me feel welcome	98%
General communication between home and Kildare College is good	99%
Behaviour and Uniform expectations are clear at Kildare College	95%
Kildare College responds to my concerns quickly	98%
I am aware of current and future events being held at Kildare College	96%
Staff at Kildare College make me feel welcome	98%
I would recommend Kildare College to others	96%

Selection of comments from family respondents (165 responses)

- The College community and how the girls are supported by their teachers and the relationships they have.
- The way that teachers care for my daughter. They know her as an individual, they value and respect her for who she is.
- How invested the teachers are not only in my daughter's learning but also with issues that she has had to deal with in her private life. She has had so much support from her teachers and they have helped her through some extremely difficult times.
- The inclusion of everyone. Encouraging the girls that nothing is impossible.
- I love everything. All staff have absolutely looked after my daughter from day one and next year is her last year at Kildare and my daughter is devastated to be leaving. We promote attending Kildare to anyone that will listen. Honestly, can't say a bad word.
- The College has great communication with parents - we are always aware of things happening and my daughter has been happy being there this year.
- My daughter is happy, challenged and supported in her learning.
- The College's response to the wellbeing needs of my daughter have been excellent. Continuous reporting is very beneficial.
- I am happy with the cost of the private education. I am impressed with the extras for the students, like the different speakers that help with their mental health etc. Also the regular emails on upcoming events I always feel informed.
- The classes offered are many and varied catering to all facets of education.
- Face to face parent teacher interviews - this assists in talking to the staff more effectively as a parent and understand the expectations - maybe a hybrid model if there is a demand for phone calls e.g. phone calls in the day and face to face in the evening.
- Variety in areas the girls can pursue and develop their interests. The College doesn't seem fixated on academic results, they're important and covered but not the be all and end all in the school's marketing - a positive point of difference from other schools.
- Communication is great.
- Wonderful environment which promotes learning and provides many internal/external learning opportunities/experiences. The incursions/excursions are fabulous which extends classroom learning.
- The range of subjects and opportunities on offer. The variety of events. The supportive environment and the care for my daughter's wellbeing.
- Kildare has a wonderful, welcoming community feel. I have appreciated the invitations to events - Mother's Day, Father's Day, Grandparent's Day, Special Guest Speakers, Dance and Music Evening and Musical. Even though my daughter hasn't participated in many extra curricular activities in her first year - these events give her a sense of belonging to the school and an insight as to what she could do if she wanted to.
- Very well organised, modern and shows the right disciplines within the school environment.
- I like the variety of subjects and facilities Kildare offers the students and parents. I like that it is an all girls' school so girls can focus on their studies and all that comes that growing into a woman involves without the distraction of boys.
- The staff genuinely care for my daughter, and have worked very hard to accommodate her with her individual needs and balancing these with her education. My daughter's Pastoral Care teacher and House Leader have been instrumental in supporting her, and have always been willing to speak with me when required. I have nothing but positive things to say about Kildare.
- The teachers and Principal are outstanding, professional, helpful, always there for my family and daughter and more importantly, both my daughters come home happy. Education is exceptional and the teachers do an amazing job. I was hesitant to go back to the Catholic School system, but all my fears just went away from day one. Thank you Kildare for an amazing school and experiences for my daughter and family.
- The facilities, musical and variety of clubs
- Curriculum implementation. Rubrics on SEQTA and feedback
- College values, community, inclusivity, expectations, facilities, opportunities
- I loved how the Year 7 students were so warmly welcomed this year. You do an amazing job helping them settle in. I know other schools didn't do near as much as you do. Keep it up! Also love all the activities you do for the students, especially during lunch times.
- The white sports polo tops - they stain easily, otherwise no improvements identified.
- My daughter is happy to go to school everyday. She is settled, motivated and doing well with her school work.
- For everything that Kildare offers, the College is very affordable compared to other colleges. My daughter feels very comfortable. All the staff are very passionate and are easily approachable to have any discussion. The Sports that are on offer are also great, not just the norm of netball.
- The environment which is conducive to learning and the example and inspiration that is evident in Tina Neate, who sets the standard and radiates positivity.
- The community feeling, I feel comfortable that we have chosen the right place for our girls. The receptionist is very helpful and welcoming which makes a fabulous start to know you are in the right place.
- Girls only learning environment, broad academic curriculum, excellent extra-curricular options, caring and nurturing approach, quality facilities, teacher commitment, affordability for families, excellent academic results, strong and committed leadership through Tina Neate's guidance, passion for each student to achieve and for Kildare's success now and into the future.
- My daughter is thriving. I love how encouraging the staff are towards the students. I know that they truly care for their students and their wellbeing. The opportunities presented to the students are fantastic and the communication is outstanding.



Student Satisfaction Survey

Survey data from student respondents (333 responses)

Selected Survey Questions	Percentage of respondents who agreed
• I am happy with attending Kildare College	92%
• Kildare College has a strong focus on the Kildare Ministries Core Values.	99%
• The Catholic ethos of the College is evident	97%
• Kildare College is a safe place	94%
• I am happy with the facilities and resources available	94%
• Kildare College has a good community spirit.	94%
• Kildare College is a good school.	95%
• The staff take an interest in my learning and wellbeing	96%
• I am satisfied with the quality of education I am receiving at Kildare College	97%
• Behaviour and uniform expectations are clear at Kildare College	98%
• Continuous feedback via SEQTA and reports keep me informed about my progress	96%
• I feel I am well informed regarding what is needed to complete my work	93%
• I can make contact with my teachers and other staff easily	96%
• My teachers are generally approachable	96%
• My Pastoral Care teacher is generally approachable	95%
• Staff at Kildare make me feel welcome	98%

Selection of comments from student respondents (333 responses)

- How understanding the staff can be during difficult times and provide one-one-one help.
 - I love that Kildare is helping students set up for their futures. Programs in GAP about cars, resumes and finances etc. are real life skills that are extremely valuable to have.
 - We are encouraged to get involved in the community / work hard in subjects and the support is there for us to do so successfully.
 - I feel genuinely cared for as a student, and all the girls here are nice - it really creates a great environment. The teachers are so good as well and I love my House Leader.
 - I really like the quality of education and the respect staff have for students' learning. This is what sets Kildare apart from other colleges. The teachers are always supportive and will always try to help you with your work.
 - I like the facilities and the benefits of the many subject choices we have.
 - Lots of clubs and extra-curricular activities to join - Baking Club etc.
 - The excursions
 - More shade on the oval and courts
 - The Core Classes because I enjoy staying with my friends all day.
 - Dance program and College musical
 - I like the fact that the staff care for your wellbeing and are willing to help you out if you need.
 - The buildings - The Tullow Centre
 - I like all the different events that we have so everyone can come together.
 - Don't stack multiple electives onto the same day
 - I like that we can contact our teachers through SEQTA so easily, it's really useful regarding assignments or learning.
 - How most of the teachers are very helpful and willing to help where they can.
 - The events held, how much support I get from the teachers and how Kildare can make it fun to learn.
 - Being able to talk to most people and not be judged by them. Most people in my Core Class are friendly and it is nice that you can sit wherever you want and get along with others in class.
 - The things we do in PE and Dance and the after school clubs and sport options.
 - I like the subjects that include doing things (art, textiles, music, food tech etc.)
 - The canteen food should be cheaper
 - Booking music rooms at lunch is appreciated
 - Kildare College makes every student feel welcome
 - The various support systems like House Leaders, multiple Counsellors, and the Peer Support and Mentoring Programs.
- The education and how there are things like academic awards etc. which are great as they motivate students and give a chance for students to display achievements.
 - At Kildare, I like the facilities, ongoing support, love and welcome, blessings and approachable and nice teachers.
 - I like the opportunities we get at Kildare.
 - I like the amount of Netball activities there is.
 - Bathrooms to be given a face lift in certain parts of the College.
 - Every Maths lesson should be a single lesson because it's too hard to sit there for two hours of Math.
 - The Winter Uniform
 - Having teachers check in with students on their academic progress and outside of school academic achievements
 - Something I like best at Kildare is how welcoming the staff are when entering the College and how Ms Neate continually walks around the school and is approachable.
 - The range of electives available to us
 - The strong student relationships
 - Learning, education, fun and excursions
 - The new facilities
 - The Dance curriculum
 - The staff who are really nice, friendly and open
 - The community and support from staff - they are easy to approach
 - I like the way the grounds look and how it is pleasant to look at
 - The friendly environment
 - The education is good and Kildare has lots of cool resources for students to explore their skills and interests
 - The extra activities (groups and clubs) with electives to choose from
 - The College Musical
 - I like having Pastoral Care classes
 - The Science opportunities
 - The supportive everyone is - the staff and students
 - There are lots of activities and learning experiences on offer
 - The community of students here, also how diverse and talented the College is
 - Having great teachers and House Leaders
 - The people that are around me. I like the fact that everyone here is nice and welcoming and that it makes others feel safe.



Staff Satisfaction Survey

Survey data from staff respondents (54 responses)

Selected Survey Questions	Percentage of respondents who agreed
I feel valued as a staff member	96%
Kildare College has a strong focus on the Kildare Ministries Core Values.	97%
The Catholic Ethos of the college is evident.	93%
Kildare College has a good community spirit.	97%
The facilities at Kildare College are continuously improving	97%
I find my work meaningful	97%
The responsibilities for my role are clearly defined	96%
The tools and technology I need to do my job are well provided by Kildare College	95%
I feel welcome as a staff member	99%
Kildare College takes on interest in my wellbeing	92%
My feedback is valued at Kildare College	99%
I feel connected to my colleagues	99%
The Principal communicates information effectively and in a timely manner	99%
Kildare College is a student-centred school	99%
Kildare College encourages innovation in a variety of areas	99%
I would recommend Kildare College to others.	99%
Kildare College provides adequate opportunities for Professional Learning	96%
Kildare College provides adequate opportunities for Career Development	97%

Selection of comments from staff respondents (54 responses)

- Although I have only been part of the Kildare community for a short while, I have been impressed with the strong sense of community. I feel the staff and leadership actually care and provide the support required / needed. The communication has been no short of perfect. There is a clear expectation of what is expected and I have been welcomed by everyone. I look forward to continuing my journey at Kildare College.
- The students are lovely and are easier to teach.
- There are a lot of great aspects about Kildare College - the best would be the continued striving for improvement for staff and students.
- I would list a trinity of best aspects. The students, most of whom are grateful for the work that we do; my coworkers, who keep me grounded during the difficulties of the term; the Leadership Team who promote the upskilling of early-career teachers, authentically listen to most feedback and suggestions, and who are very willing for teachers in subject areas to take risks and try new things. I feel valued and blessed to work at Kildare and genuinely hope that I could solely spend my teaching career at this College.
- I work in a safe environment. I feel valued and cared for by my colleagues and Principal. Generally the students at Kildare are respectful, friendly and engaged in their learning. I work in an office with amazing staff members who bring joy to me everyday I am at work. Building projects are reflecting the needs of the College - curriculum and wellbeing.
- Student centred approach in decision making ensures action aligns with strategic goals. Quality assurance and high standard in what we deliver to students and families supports professionalism and continuous improvement.
- Better timetabling of school events so they do not coincide with reporting periods and better assurance that students participating in these events complete and submit work before committing to events.
- The openness to listening to students and staff when there are problems, the use of restorative practices, dedication to flexible learning pathways for students.
- It is a welcoming environment and staff are encouraged to share ideas and bring innovative ideas to the table.
- Authenticity - our students are free to be authentically them, and it is evident that we have an authentic interest in that side of them. We have a fantastic community of staff and our students are vibrant.
- Love working at Kildare. Tina and the Leadership Team are considerate and excellent to work with. It is a privilege to work at such an innovative school.
- More consistency to adhering to deadlines for student work, taking into account different circumstances.
- The Core Values are embedded in the culture of the College. Very evident that we are student centred. Planning and decisions are based around what is in the best interests of our students. They are at the heart of everything that we do. Impeccable planning and management, particularly financial, enable us to have the incredible facilities. Principal and Leadership are selfless leaders with incredible vision, innovation, energy and passion for the Kildare community. Collaborative leadership that seeks feedback from the community in decision making for things that can impact the College community.
- The behaviour in class of the students allows me to teach without interruptions.
- Admin Building still needs a facelift at some stage. I know this is not servicing the needs of the students but this area is still the first point of contact for families, new enrolments, new staff and visitors. The exterior sign (although historical) could be replaced. The corridor refresh looks amazing, however the reception desk and student reception needs a refresh.
- The way we continue to develop and improve facilities, be it buildings to updating furniture.
- My colleagues and community. I feel that we work very well as a team and everyone is very welcoming, kind and compassionate. Across all of my learning teams we work together.
- The best aspect about Kildare is the staff. It doesn't seem to matter what faculty you are in, everyone is approachable.
- The ability to share ideas with colleagues across a variety of learning areas.
- Welcoming community for all.
- Community and student-centred. Wellbeing is important for both students and staff.
- Students are provided with a wide range of opportunities, so all students are able to feel a sense of belonging and confidence and thrive in their interests.
- Love working at Kildare. Tina and the Leadership Team are excellent. Coming new this year, I feel valued and trusted. It is a great place to work.
- Great sense of community at Kildare.
- The best aspect of my year at Kildare College, has been the willingness of early career teachers to seek and act on advice, strategies to improve their practice.
- How everyone is welcoming.



KILDARE COLLEGE
96 Valiant Road
Holden Hill SA 5088

8369 9999
info@kildare.catholic.edu.au
kildare.catholic.edu.au

