

STRENGTH AND GENTLENESS



Our College

2 | Kildare College 2023 - 2027 Strategic Plan

Acknowledgement of Country

Kildare College is situated on the traditional country of the *Kaurna people* of the Adelaide Plains and pays respect to elders past and present.

We recognise their cultural hertiage, beliefs and relationship with the land.

We acknowledge that they are of continuing importance to the Kaurna people living today. We also extend that respect to other Aboriginal Language Groups and First Nations Peoples.

Today we stand in footsteps millenia old.

We acknowledge the *traditional owners*, the Kaurna people whose cultures and customs continue to nurture this land since people have walked this country.

We honour the presence of these ancestors whose irrepressible spirituality flows through all creation.





Kildare College was opened in 1966 when the Brigidine Sisters accepted an invitation from the Archbishop of Adelaide, Bishop Matthew Beovich, to open a school for girls in the newly expanding northeastern suburbs at that time. The Brigidine Sisters, regarded as courageous, risk-takers, resilient, creative, innovative and brave, laid the foundations for what was to become a thriving girls' school.

The College has a proud heritage and, whilst contemporary in its thinking, continues to be committed to carrying out the traditional values of St Brigid, Nano Nagle and Daniel Delany. Kildare challenges and inspires students with a broad and innovative curriculum that caters for individuals, supports talents and promotes academic excellence.

Today, Kildare College, under the governance of Kildare Education Ministries, enjoys a reputation for being a hospitable, vibrant and diverse learning community that fosters independent, resilient and compassionate young women of great 'Strength and Gentleness'.

The Strategic Plan is the culmination of consultation and discernment by our College community.

It is built upon our achievements and proud history and is guided by the College's Vision, Mission statements and Core Values.

The Kildare College Strategic Plan is designed with a clear set of *intentions* in the areas of:

- Catholic Identity
- Living Justice | Living Peace
- Pastoral Wellbeing
- Child Safeguarding
- Teaching and Learning
- Connections
- Stewardship of Resources

It outlines the future direction of the College with a focus on continual improvement and unvolation, so that the students can thrive in this ever-changing world.



Our Vision and Mission

Kildare College, a Kildare Education Ministries Catholic College in the Brigidine tradition, is a welcoming, student-centred secondary College for girls.

Inspired by the Gospel values, the Kildare College Community will:

- Embrace the *uniqueness* of each person
- Encourage and challenge students to engage in a lifelong love of learning
- Empower students to contribute to the world around them
- Value the *contemporary* roles of student, parent and staff in education.

Our Motto

FORTITER ET SUAVITER STRENGTH AND GENTLENESS

Strength and Gentleness is at the forefront of everything we do at Kildare College, stemming from our beginnings with the Brigidine Sisters.

Our Core Values

As a Kildare Education Ministries College in the Brigidine tradition, we share these *Core Values* with other Kildare Ministries schools throughout Australia.

Wonder Celebrating all that is good with joy and gratitude

Courage Speaking with and acting with integrity

Hospitality Welcoming all

Hope Bringing a sense of purpose

Compassion Walking with and having empathy for all

Justice Making the needs of the vulnerable paramount





Catholic Identity

Together we are a *student centred* learning community seeking to live out the message of *Jesus Christ* and the *Gospels*.

- Celebrate a diverse and multi-faithed community that welcomes all, especially the most vulnerable.
- Develop an ongoing and deeper articulation of our beliefs and vision underpinned by St Brigid, Nano Nagle and Daniel Delany.
- Commit to living out the Kildare Ministries Core Values in all dimensions of College life.
- Continue to serve and connect with local community services so that our students have a
 greater awareness of our shared responsibility, and grow our gratitude, mindfulness and
 empathy.
- Focus on staff and student formation for social action.
- Accept the invitation for our students to explore their spirituality and faith journey in a respectful environment.
- Provide opportunities to reflect our Vision and Mission with all aspects of College life (academically and pastorally); to make them contemporary and relevant to our community.
- Be a just community where positive relationships flourish and the dignity and rights of all are respected.

Living Justice Living Peace

Together we *live out* the Kildare Ministries
Living Justice | Living Peace Charter by developing
a greater profile of *justice* and *service*.

Our Intentions

- Provide a welcoming, safe and inclusive environment that respects the value and uniqueness of each person.
- Challenge students to an ongoing commitment to social justice action.
- Increase awareness of contemporary national and global social justice issues.
- Build a curriculum that incorporates the Living Justice | Living Peace Charter that allows for spiritual, emotional, and social growth.
- Provide opportunities for students to understand the need for empathy, social justice and purpose.
- Strengthen our committment to reconciliation.
- Be responsible custodians of the earth and its resources.



Kildare Ministries' Living Justice | Living Peace Charter

Pastoral Wellbeing

Together we foster *personal growth* by encouraging a strong sense of *social justice* and *community* that is welcoming of all.

- Strive to ensure that each student is known, valued and cared for, and the sacred dignity of each person is honoured.
- Create supportive environments and resources to promote staff wellbeing within the College community.
- Understand the deep connection between wellbeing and learning.
- Develop an evidence-based, whole College approach to teaching social and emotional literacy.
- Develop pastoral care programs which reflect appropriate rigour, and embrace an ethic of contemporary theory and practice about girls' wellbeing for learning.
- Design opportunities for student voice, leadership and mentoring.

Child Safeguarding

Together *all students* at Kildare College have a right to feel *safe*.

- Create and maintain a child-safe culture.
- Implement the National Principles for Child Safe Organisations and the National Catholic Safeguarding Standards.
- Ensure students know about their rights to safety, information and participation.
- Seek to include students in decisions that affect them.
- Embed a culture of child safety within the College community.
- Value diversity in the College community and no tolerance for any discriminatory practices.

Teaching and Learning

Together we promote a culture of learning which embraces the uniqueness of each student and reflects best practice for girls.

- Embed an innovative, future-focussed, inclusive curriculum to inspire engaged, confident and independent learners.
- Create and nurture an environment to enable each individual to thrive.
- Create and reflect a culture that is vibrant, relevant, contemporary and reflects personalised and inclusive pedagogies.
- Promote a teaching and learning culture of excellence.
- Strive to ensure flexible learning opportunities for each student to reach her potential.
- Create opportunities for students to co-construct and direct their learning through experiences and assessment.
- Provide student agency and support subject offerings and opportunities where students can reach their full potential.
- Strengthen the partnership between the College and external agencies to offer greater opportunities for student learning.
- Develop an integrated curriculum that incorporates capabilities and attributes needed for life beyond the College.

Teaching and Learning

Together we celebrate *diversity and inclusiveness* as we foster a *community* where are all are *accepted*, catered for and enriched.

- Use data and evidence effectively to foster individual growth and build the capacity of all staff and students.
- Review current mentoring and coaching practices for all staff to support authentic professional development.
- Provide ongoing professional learning and implementation of the Australian Curriculum and South Australian Certificate of Education (SACE) Curriculum.
- Promote professional learning across all areas.
- Identify Gifted and Talented, and English as an Additional Language or Dialect (EALD) students to improve teachers' knowledge and practice of differentiation to enhance inclusion and support learning.



Enlight
Kildare College Gifted Education Program

Connections

Together we prepare young women for the future and equipping them with a genuine enthusiasm towards learning, work and life.

- Create connections and partnerships through College events, activities and committees.
- Continue to be proactive in establishing partnerships with primary schools, the local parish, businesses and community groups.
- Continue to build Old Scholars' connections.
- Celebrate differences to enhance belonging, such as the recognition of significant days which seek to engage all members of the community.
- Empower each other to lead learning, innovation and improvement.
- Plan strategically for the continued improvement of the College.
- Embed a College-wide student leadership program designed specifically to raise their voices, take action and make a difference.
- Engage effectively with families and the wider community to strengthen connections and partnerships.

Stewardship of Resources

Together we embrace a system that *embodies responsible* planning and management of resources.

- · Provide quality facilities that enhance and support contemporary teaching and learning.
- Practice stewardship of resources with transparency, accountability and compliance.
- Implement sustainable stewardship of material, human, land and financial resources to effectively meet both present and changing educational needs of students into the future.
- Provide a safe and supportive environment.
- Implement, monitor, review and continually improve the Workplace Health Safety (WHS) Management System.
- Provide understanding of, and compliance with, WHS statutory requirements and College procedures and policies.











