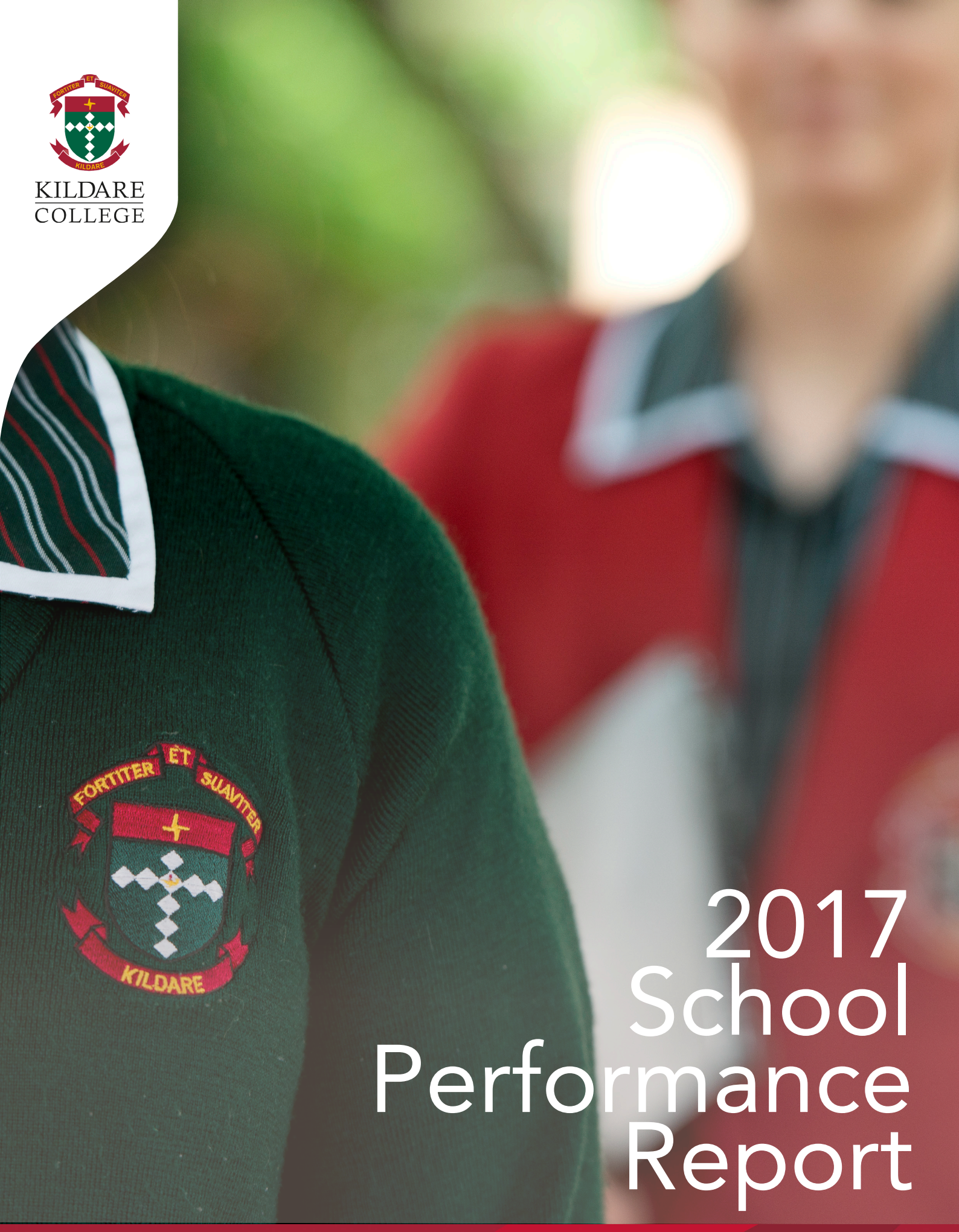
KILDARE
COLLEGE



2017 School Performance Report

STRENGTH AND GENTLENESS

Kildare EDUCATION MINISTRIES

A KILDARE EDUCATION MINISTRIES CATHOLIC COLLEGE IN THE BRIGIDINE TRADITION.

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The information contained in this publication is correct at the time of printing but may be subject to change without notice.

Introduction

Kildare College is a student centred secondary college for girls in Year 8-12.

We provide every student with the opportunities she needs to achieve her best through diverse and stimulating educational programs and a caring environment.

Kildare's unique approach to education goes beyond the classroom to develop a desire for excellence and nurture a love of lifetime learning. Our staff and families work in partnership to help each individual student develop her own unique talents and interests, grow into adults who are confident in their interactions with others and who will make a positive contribution to society.

Kildare is small enough (469 students as at February 2017 Census) for every student to be known and valued, yet big enough to bring out their best. Kildare College has an SES of 98.

Our contemporary curriculum engages students in the creative Arts; Business, Enterprise and Technology; Humanities and Social Sciences; Hospitality and Design, with a range of enrichment programs in subject areas.

Our academic results continue a proud tradition of consistent high achievement at SACE level, and are a reflection of our students' abilities as well as the quality educational environment and teaching provided.

We emphasise and encourage individual abilities through programs such as Indigenous Art Projects, Enlight, Orchid Club, Robotics, Girls Achieve, Justice and Democracy. Kildare graduates are successful women of compassion and integrity finding their place in a diverse range of career paths.

Our school motto is "Strength and Gentleness". We hope that when students leave Kildare they will embrace these qualities in their daily lives.

Margaret Rouggos
Principal

School Finances

FINANCIAL INCOME 2017

Commonwealth Government Grants	$4,547,730
Tuition Fees and Charges	$1,823,219
State Government Grants	$1,247,856
Other Private Sources	$167,337

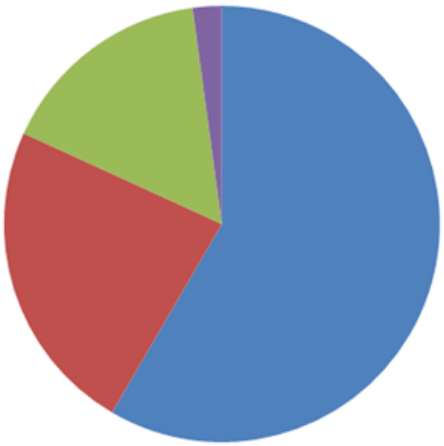


Figure 1: Financial Income 2017

FINANCIAL EXPENSES 2017

Salaries and Related Costs	$5,431,572
Operating Expenses - Administration	$504,734
Operating Expenses - Tuition	$428,495
Building Operations, Grounds and Maintenance	$430,080
Capital Expenditure	$259,366
Depreciation	$186,449

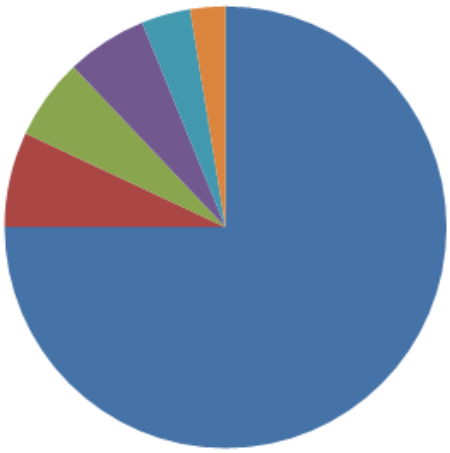


Figure 2: Financial Expenses 2017

Facilities & Improvements

Early 2017 Kildare College commissioned the Architects - WalterBrooke to design a Multi-Purpose Building that will accommodate various disciplines/subject areas like: Sport, Music, Dance and provide an area where our College Community can gather for functions, assemblies, masses and the like.

This new space will accommodate a full size netball court (that doubles up as whole school assembly area), a Dance studio (which converts as stage for performances for whole school presentations) and also incorporates for Music theory and practice rooms. The existing classrooms that currently hold these subjects, will be transformed into purpose-built STEM (Science, Technology, Engineering and Mathematics) facilities, and Drama space.

This project is aligned with the College's five year Master Plan, and is a fundamental stage in our planned development to ensure that Kildare College provides contemporary learning spaces to facilitate our increasing enrolments and the introduction of Year 7 students in 2019 as we become a school of over 600 students.

The building stage commenced in December 2017 and will be occupied late 2018.

Campus enhancements also achieved during 2017 were:

- Establishment of new front garden at reception
- External painting of administration building and walkways
- Fern House relocation
- Refurbishment of 1 Science Laboratory
- STEM Classroom refurbishment and set up

DIGITAL LITERACY

Kildare College's partner school program demonstrates our commitment to raising Digital Literacy standards within our community and continuing to build positive and purposeful relationships. By opening our program to the wider community provides opportunities for collaboration of both ideas and resources.

Our primary partner school program is aligned with the learning outcomes prescribed in the Australian Curriculum - Digital Technologies through the following:

- Eliminates barriers to the Digital Literacy curriculum. For example, by providing physical and online space for both student and teachers provides access regardless of school circumstances.
- The Kildare College STEM Engineering Design Process approach to problem solving allows for the design, creation, and evaluation of sustainable and innovative digital solution as prescribed by the Australian Curriculum.
- Build confidence amongst students and teacher from other schools in the use of digital systems to communicate ideas.
- Build capacity in teachers within the broader community that supports the safe, ethical and respectful use of technologies.
- As an all-girls educator, our STEM and primary feeder school program promotes Digital Literacy to an underrepresented group within Digital tertiary course and industry occupations.

Kildare is a 'STEM Hub' within the north eastern suburbs of Adelaide. Our initiatives include:

- Inquiry based activities with Primary feeder schools.
- Ongoing Professional Learning sessions with teachers from Primary feeder schools in STEM and Digital Technologies.
- Focus workshops for feeder Primary school Principals which outlines Kildare STEM program.

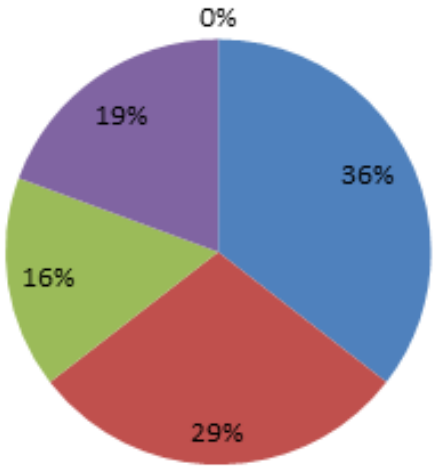
To build sustainability for this program Kildare has created an online platform for resource material under the banner 'Project Enlight'. URL address: www.kildare.catholic.edu.au/project-enlight.

Professional Engagement

WORKFORCE COMPOSITION

During 2017, the composition of dedicated and enthusiastic staff of Kildare College was as follows:

	Full Time	Part Time
Teaching Staff	22	18
Full-time Equivalent Teaching Staff	37.91	
Non-Teaching Staff	10	12
Full-time Equivalent Non-Teaching Staff	17.55	
Indigenous Staff	0	

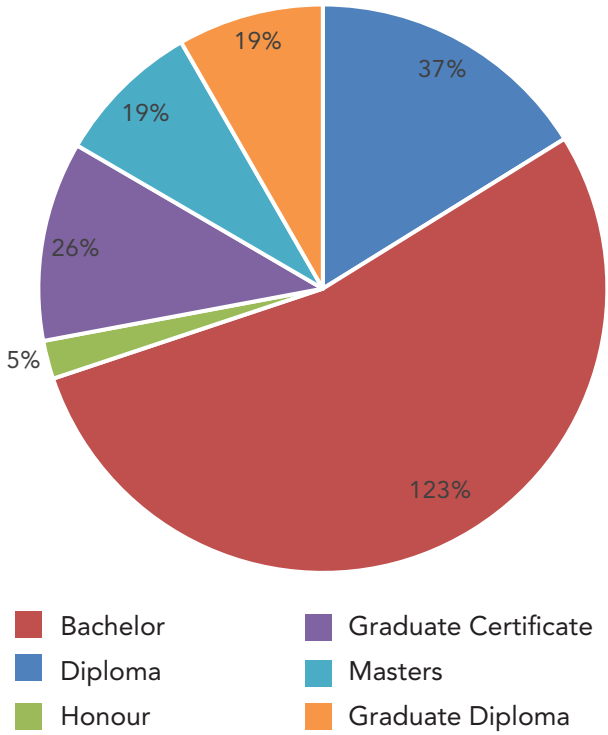


A number of specialist teaching staff including ART, Business Studies, Drama, Maths, Music, Physical Education, LOTE, STEM and Science support the cohesive curriculum.

TEACHER LENGTH OF SERVICE

Years of Service	Number of Staff
1	8
2	3
3	5
4	5
5	3
6	2
7	5
8	2
9	2
10	1
12	1
16	1
18	1
19	1
27	1
33	1
40	1

TEACHER STANDARDS AND QUALIFICATIONS



Key Student Outcomes

STUDENT PROFILE

Totals in Each Year Level (as at August Census 2017)

Year 8 115

Year 9 100

Year 10 97

Year 11 70

Year 12 87

Total Full time Enrolments 469

% Indigenous enrolments 1.5% (7 students)

% Students with disabilities 1.9% (9 students)

STUDENT ATTENDANCE

Average daily attendance in 2016 for each year level:

Year 8	91%
Year 9	89%
Year 10	88%
Year 11	80%
Year 12	88%

Total average student attendance rate for Kildare in 2017 was: 88%

PROCESS FOR NON-ATTENDANCE

Students' daily attendance/absence is manually entered into SEQTA via a computer/laptop either by the Teacher, Student Reception or Front Reception for each lesson throughout the day.

If the school is not notified of a student's absence, an SMS message is sent to parents at 10.00am. Diaries, SMS messages and phone calls to the school are also a means of absentee communication between the parent and the school.

Prolonged continual absence is followed up with a phone call by the Pastoral Care teacher, or the appropriate House Leader or Middle/Senior Coordinators. Long term absences are monitored and followed up by the School Counsellor or Leadership Team.

Key Student Outcomes (cont)

NATIONAL MINIMUM STANDARDS

For comparison purposes the percentages of Year 9 students at or above the national minimum standard in reading, writing, spelling, grammar and punctuation and numeracy have been included for 2013, 2014, 2015, 2016 and 2017;

	2013	2014	2015	2016	2017
Reading	98.0%	96.0%	96.0%	96.7%	93.6%
Writing	92.0%	91.0%	91.0%	90.1%	90.5%
Spelling	98.0%	98.0%	91.0%	94.5%	97.8%
Grammar and Punctuation	94.0%	94.0%	85.0%	92.3%	97.8%
Numeracy	90.0%	95.0%	95.0%	96.7%	98.9%

AVERAGE STANDARDISED RESULTS YEAR 9

Congratulations to our Year 9 students for their participation in the 2017 Year 9 National Program for Literacy and Numeracy tests (NAPLAN). Attendance at each of the tests was good. Students' overall participation rate was 96.8%. The mean scaled scores were:

	Kildare	National	Index (similar schools)
Reading	583.7	581	586
Writing	556.8	552	560
Spelling	579.5	581	586
Grammar and punctuation	576.6	574	578
Numeracy	569.9	592	594

NAPLAN data is just one form of data that we use as a school to inform our teaching and learning programs and professional learning continues to focus on effective teaching practices in and beyond the classroom. Whilst NAPLAN results are generally pleasing we have continued to notice a small percentage of students not participating through absence or withdrawal by parents.

Numeracy remains our challenge with efforts to re-engage students in the learning of mathematics and build confidence and skills. New approaches are being developed as part of teachers' engagement in the online Maths Pathways program which will be rolled out in 2018.

Senior Secondary Outcomes

SACE

Of the 87 students who graduated, 100% gained their South Australian Certificate of Education (SACE) giving them the opportunity to follow a diverse range of future pathways.

VOCATIONAL OR TRADE TRAINING

16 % of Year 12 students completed Vocational Training as part of their Stage 2 learning. 13 students completed a full Certificate III qualification in fields such as Animal Studies, Business, Beauty Services, Makeup, Hospitality and Early Childhood Education and Care.

DIVERSITY OF PATHWAYS

Kildare College students were accepted into a variety of courses at the University of Adelaide, Flinders University, University of South Australia, Tabor College and TAFE SA. These courses included but were not limited to: Music (Classical), Criminology, Occupational Therapy, Education, Mathematical Science, Midwifery, Laboratory Medicine, Speech Pathology, Journalism, Media Arts, Pharmacy, Commerce and Marketing and Communication.

POST SCHOOL DESTINATIONS

A variety of pathways have been pursued by students who completed their senior schooling at Kildare College in 2017. Based on a review of SATAC offers to students:

University

74% applied to university

94% of those students who applied to university received offers and of these:

- 78% received their first preference
- a further 12% receiving offers for their second preference.

TAFE or Further Training

Whilst data is no longer released regarding student acceptance of TAFE SA offers, we are aware of students accepting offers to TAFE SA in the careers fields of nursing as well as student acceptance into Certificate and Diploma courses at private RTOS to develop skills in the fields of Makeup and Beauty Services.

Employment

10% of students gained full time employment after completing Year 12.

Satisfaction Surveys

RESPONSES

Each year the students, staff and parents at Kildare College are surveyed about their experience with the College. In 2016 the school satisfaction survey was completed online:

Students	244 responses (approx. 50% of the student population)
Staff	49 responses (approx. 68% of staff population)
Parents	98 responses

- 41% parents of Year 8 students
- 20% parents of Year 9 students
- 19% parents of Year 10 students
- 9% parents of Year 11 students
- 10% parents of Year 12 students

STUDENTS

Student satisfaction in 2017 was consistent with previous years. Students describe Kildare College as safe, friendly and a caring welcoming environment, they know there are staff available to speak to about anything as required.

Students enjoy Visual Arts, Hospitality and Design and HASS subjects the most. Improvements that were suggested include introducing a school band, recycling program, whole school family days, Christmas concert and vegetable garden for use in hospitality classes. They also suggested pants should be considered as part of the College uniform.

More than half of the students at Kildare College were involved in the decision to enrol at the College. They suggested that the most positive thing about attending Kildare is the friends and friendships.

STAFF

Satisfaction among the staff was high, sitting between one and two on a scale of five. Staff we most satisfied with the Catholic environment, availability of a student career counsellor, communication with parents, ability to work with culturally diverse students, and the emphasis on KEM Core Values.

Staff are very passionate about their roles at Kildare, and believe that cross-curriculum collaboration can improve student achievement. The atmosphere and community spirit is the best part about Kildare College and generally agree that morale is high on the part of staff and students.

Staff believe that the suitability of some of the buildings needs to be reviewed, with a refresh required of some classrooms and outdoor spaces. They also feel the management of behavioural concerns among students also needs to be reviewed.

PARENTS

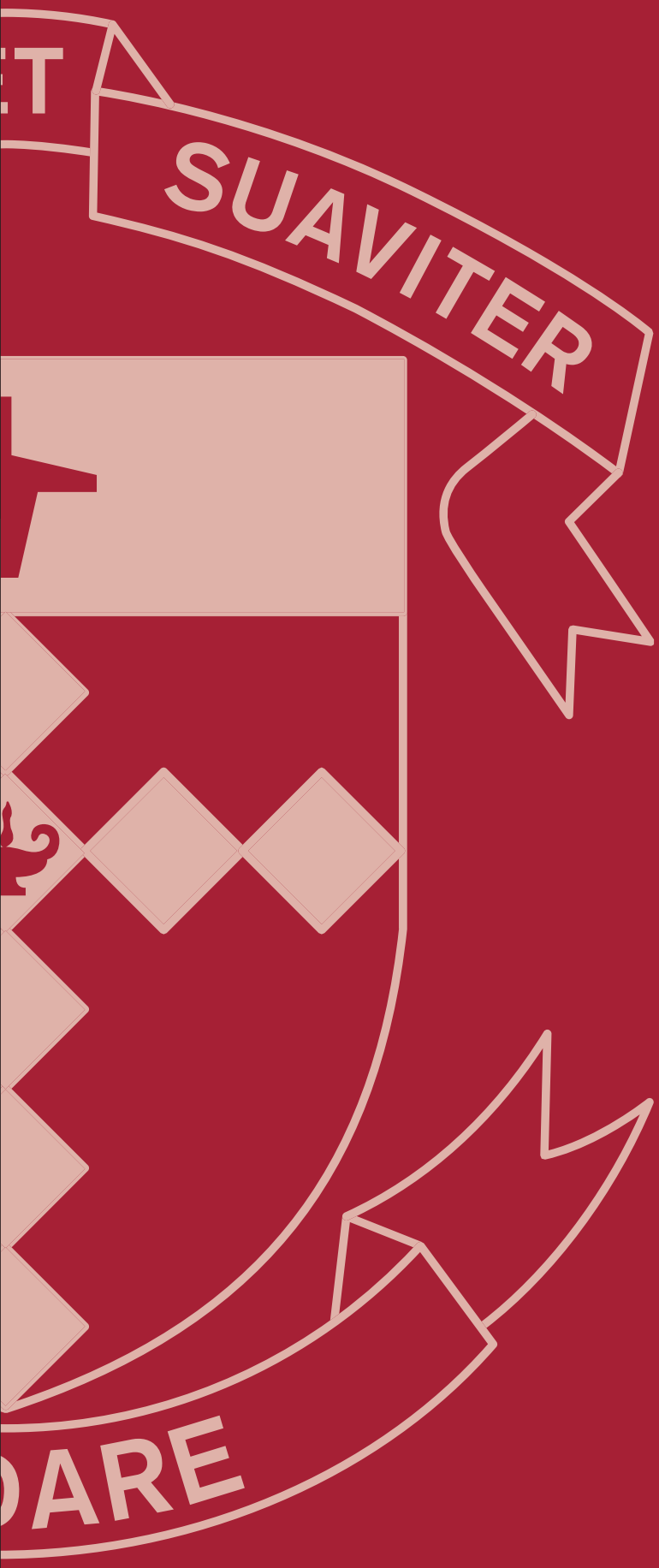
Parent satisfaction at Kildare College is high, sitting between one and two on a scale of five. Parents are most satisfied with the camps and reflection days, offering a learning program appropriate to their daughter's needs, behavioral expectations, the Pastoral Care program and the canteen and general cleanliness of the school.

Challenges that the parents identified included the availability of more opportunities for their daughters to be involved in Social Justice Activities, the level of homework assigned, more personalised and detailed reporting each semester and a review of the school rules and behavior management policies. They would also like more opportunities to interact social with each other.

The majority of parents would recommend Kildare College to family and friends.

MARKETING

It was also identified that parents are happy with the College publications, and are engaging with us primarily through SEQTA and eMail, with Facebook also being a great tool to keep in touch with daily activities.



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